**Stones and Bones Program Evaluation**

**Classroom Scheduling and Presentation:**

Was the Classroom Program/PowerPoint a beneficial way to introduce students to the Cemetery and the History?

What did you (and the students) think about the Power Point Presentation? (timing, length of program, graphics? what would make it better?)

**Field Trip and Cemetery Activities:**

Should students be given a Historic Walking Tour of the cemetery as a group before/after the 3 group activities?

Was the length/time of the Field Trip appropriate (more or less time spent at the Cemetery?)

Suggestions for enhancing the group activities?

**Pre- and Post- Teacher & Student Activities:**

Were the hand-outs provided to the Teachers & Students good teaching tools? Is there information included that could be used as back-up for “Rain Days?

Were the instructions and logistic of the program and activities comprehensive?

Was communication before and after the classroom program and field trip satisfactory?

What can/should be done on “Rain Days”?

**General Comments & Suggestions:**

In general, were students comfortable with the cemetery setting and how they related to the loss of a loved one?

Is there a different time of year/month that would work better for your calendar and this program?

*Additional Suggestions to make the Program Better - -*